Background:
The prevalence of mental health problems in children aged 5 to 15 years old is increasing with time from 9.7% in 1999 to 11.2 in 2017 (NHS Digital, 2018). It is important to accurately assess these patients and risk categorize them to avoid adverse outcomes. To this end, NHS greater Glasgow and Clyde has adopted a Performa for triaging, risk categorizing, medical assessing and referring these children to establish a safety network, ensure continuity of care and comply with the royal college standards for mental health (RCEM, 2018).

Inclusion criteria:
Any patient presented with mental health problem (based on presenting complaint)

Exclusion criteria:
Critically ill patients who required level 3 treatment. (1 patient)

Standard:
Any child presenting with mental health problem to Royal Hospital for Children emergency department should have the Performa filled in by the nursing and medical staff.

Indicator:
Percentage of patients presented to our tertiary centre paediatrics ED with mental health problem having the Performa filled in appropriately.

Target of 100 % compliance.

Results:
34/ 17451 ( 0.2 %) presented with mental health problem
1/34 ( 0.2 %) excluded (critically ill required level 3 care)
19/33 ( %57) had the mental health Performa filled in

17/19 The Performa was filled in accurately by both the medical and nursing staff with clear referral plan
2/19 The medical section of the Performa was not filled in.

Of note, 6 out of the 14 patients in which the Performa was not filled in were brought in by ambulance (7 patients in total brought in by ambulance and only one had the Performa filled in).

Action plan:
1. Present the data to the local emergency medicine doctors and nursing staff.
2. Copies of the proforma to be provided in the resuscitation room.

Conclusion & perspectives:
The performa standardizes the care we provide to a growing cohort of presentations to the emergency department. It enables the team to provide a good quality of care to this group of patients, improving the quality and care received.

By increasing awareness in the ED, with education to nursing and medical staff we can make it a higher standard of care.