

## **Background**:

- Over 22 million visits to Emergency Departments (ED) in England in 2014–2015
- 35% increase over the previous decade
- Over 30% could potentially be managed in primary care
- One proposed solution is the creation of colocated primary care services in or alongside EDs
- Since October 2017 University Hospital Southampton has worked with a local primary care provider to run a co-located primary care hub (PCH)
- Patients presenting to ED are streamed to the hub provided they do not meet any of the set age/clinically defined exclusion criteria.
- We aimed to evaluate its effect on Children and Young People (<18y)

## Methods:

- Data collected 1/10 31/12/17
- Retrospective case note analysis using "System One" IT system for all <18y seen in the PCH (Monday-Friday 1800-2200, Saturday-Sunday 1100-2200)
- Compared with <18 seen in ED outside these times using "Symphony" IT system
- ED group searched using the same PCH exclusion criteria (<3 months old with fever, accidental poisoning, injuries, mental illness, previous ED within last 72 hours, suspected sepsis)

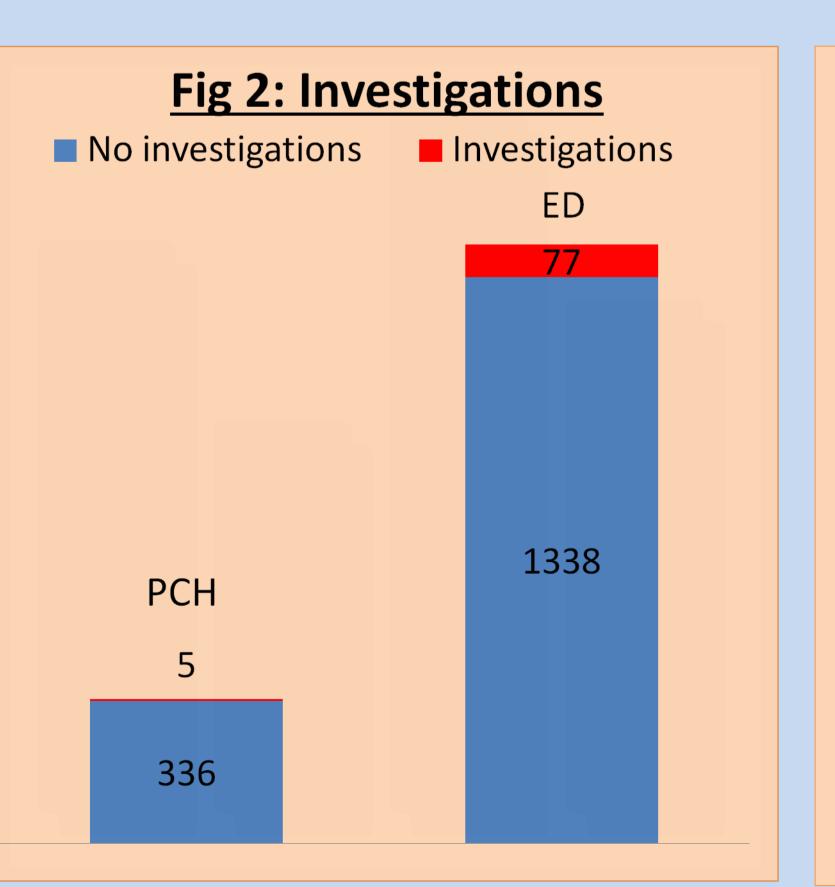
# Children and young people seen in a co-located primary care hub; an observational study

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## Fig 1: Average time in department





**Results:** 336 children and young people were seen in the primary care hub with 1438 matched patients seen in ED Mean time in the department lower in primary care hub (1 hour 19 minutes v 2 hours 45 minutes p<0.01) • Investigation rate lower in primary care hub (5/336 (1.48%) v 77/1338 (5.75%) p 0.01 Prescription of drugs to take home higher in primary 165 mins care hub (124/336 (36.80%) v 236/1338 (17.64%) p<0.01 • Most frequently prescribed three groups of drugs for both groups: antibiotics, bronchodilators and analgesia. ED **Conclusion:** Co-located primary care hub model demonstrated significant benefits in waiting times as well as Fig 3: Drugs prescribed demonstrating a lower rate of investigation. • Significantly higher prescribing rate, similar to that Meds prescribed seen in previous work, though more work is needed 236 to understand the exact prescribing patterns involved. 124 Demonstrates the potential for shared learning across both services. While this work demonstrates the model's promise, 212 1102 further work is needed to study patient experience before recommending its wider expansion and implementation PCH ΕĎ