**EUSEM educational content**

**Definitions and arrangements**

EUSEM education committee has defined the courses and educational opportunities that are delivered under the EUSEM badge in order to help members understand what is available and educators know what is required and how EUSEM will help delivery

**Definitions**

**Pre-course**  - a face to face course with a limited number of participants delivered pre –congress by 2 or more faculty members. Primarily delivering hands on practical skills development or small workshop discussions.

Lasts 0.5-1.5 days overall

**Hybrid course**  a course delivered by both virtual learning content (webinars, on line discussions, elearning material) and face to face course.

Face to face element may be delivered as part of the Pre-courses at Congress

Usually lasts over a period of months leading up to the congress and final face to face

**Face to face course**  delivered fully face to face by a number of faculty, usually including practical skills stations and therefore limited in numbers.

May have pre-reading associated

Usually lasts 2-3 days

**e-course –**a series of modules or virtual online sessions. These may be delivered sequentially so that learners have to finish one module before the next, or all available instantaneously. Usually these combine a series of webinars (that may be pre-recorded), case base discussions, or interactive elearning modules that are pre-prepared but not live supervised/delivered. A course is expected to have up to 10 learning events each of which will be up to 1-2 hours of activity. E-course requires self-assessment of 10 MCQs for every hour of learning, with passmark 80-85% and 3 tries.

**Webinars**  online virtual presentations by experts. Unlimited particpants. Limited opportunities for question and answer built in, delivered »live« they are also recorded for listening asynchronously

**Podcasts**  audio only presentations by experts, designed to be listened to asynchronolysly. Topics can be approached from two different directions, to publicize EUSEM projects and achievements, but also a point to do some “human interest” or current themes.

**Masterclass**  - aimed at building on core skills represented in the European Curriculum in emergency medicine – this is for participants who are already competent in an area but who want to develop their skills.

**Academic courses**

In some cases, EUSEM members may collaborate with an academic institution/university to deliver a »masters« or »diploma« in a particular topic. Providing these courses meet the academic requirements of the university, and these courses can use such titles. EUSEM itself cannot accredit academic content associated with these titles. The European Accreditation Council for continuing Medical education is also not able to accredit courses using these titles.

**Structure**

**ALL COURSES must comply to same generic structure**, and cover topics in the European Curriculum in emergency medicine

There must be:

* Description of intended audience/learner and level
* Specific learning goals
* Pre-course reading/viewing preparation materials
* Description of learning methodology and timetable for delivery of(s):
	+ Lectures/webinars
	+ Q&A session(s)
* Optional pre-test
* Post-test with MCQs
* Optional home-work assignment
* Feedback survey

**Audience**

EUSEM members include:

1. Residents –the main target audience, covering the European curriculum in Emergency medicine and the standard aiming at the newly qualified specialist
2. Specialists – those who have completed training and are now building on skills to become experts
3. Medical students – being introduced to EM concepts
4. Nurses and paramedics sharing much of the content suitable for residents and in some cases that intended for specialists

**Summary of courses**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Type of course** | **Audience** | **Length of course**  | **EACCME accredits** | **MCQs** | **EUSEM host on academy** | **Income** | **Industry sponsorship sought via unrestricted educational grant** |
| Pre-course | A,B,D | 0.5-1.5 days | Yes |  |  Pre-learning or recorded webinars | Participants registration fee  | yes |
| Hybrid courses | A,B,D | Up to 6 months  | Yes but separate for elearning and LEE | 10 per hour | Elearning part | Participants registration fee | yes |
| Face to face | A,B | 2-3 days | Yes |  | No  | Participants registration fee | yes |
| e-courses | A,B,C,D | 10 modules, 1-2 hours each  | Yes | 10 per hour | Yes | Participants registration fee or Free to members | yes |
| Webinars | A,B,C,D | 1 hour | Yes the live event only |  | Yes | Free to members | yes |
| Podcasts | A,B,C,D | Up to one hour | No |  | yes | Free to members | yes |
| Masterclass | B | 1-2 days | Yes | 10 per hour | No | Participants registration fee | yes |

**How to propose a course**

If you are a EUSEM member, you may propose an educational activity. You may also collaborate with EUSEM sections to make a proposal.

Use a template available on the website here (add a link) and forward it to courses@eusem.org